SCHOOLWIDE LEARNER OUTCOMES

We prepare students for the future by helping them to become:

- Interpersonally Effective
- Competent Self-Managers
- Critical Thinkers
- Active Community Members
- Lifelong Learners

By developing a positive attitude toward learning, strengthening self-esteem and acquiring essential academic and social skills, TPA students are well prepared to meet the challenges of the 21st century. We are committed to preparing students for successful transitions to public school programs when appropriate, or to post-secondary educational institutions and to vocational training programs, upon completion of our program.

For inquiries about program:

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OUR MISSION

The Phillips Academy’s mission is to provide a personalized educational experience for students with diverse and complex learning and emotional needs by emphasizing the development of both academic and social-emotional skills.

WHO WE ARE

The Phillips Academy (TPA) is a 6-12th grade state certified nonpublic school which has been working collaboratively with Bay Area public school districts to serve their more complex students for over 40 years. TPA provides a high quality, personalized, and nurturing educational environment. We embrace the core values of respect, integrity, cooperation, resilience, and humor. Our guiding principles include the following:

- All students can learn
- Relationships foster learning
- Students have a voice
- School, family, community partnerships contribute to student success
- Process and outcome data should drive instruction

SERVICES FOR ALL STUDENTS

We fulfill our mission by offering the following services and programs for our students delivered by our highly qualified education and mental health specialists:

- Personalized education plans
- Specialized math intervention
- Specialized reading intervention
- Blended learning instructional model
- Mental health services
- Speech and language services
- Occupational therapy services
- Vocational and transition services
- Mindfulness and meditation practice
- Restorative justice practice combined with positive behavior supports
- Development of self-regulation skills, problem solving skills coping skills, social skills, and executive functions
- Extended school year summer program
- Electives to include gardening, music, art, ceramics, cooking, dance, drama, digital photography, engineering among others
- Sports program featuring soccer, flag football, basketball, and softball
- Special Programs Week to provide alternative hands-on learning experiences

MIDDLE SCHOOL PROGRAM

Students receive personalized instruction in reading and math and grade level curriculum in science and social studies, all of which is aligned with the Common Core Standards. A nurturing environment, positive behavior support and a blended learning instructional model lead to substantial academic and socio-emotional growth. Students may return to public school or continue in our high school program.

HIGH SCHOOL PROGRAM

Academic goals are balanced with socio-emotional support so that the well being of the whole student is addressed. We offer both diploma track and certificate of completion options. Students receive career preparation and opportunities to work in the community. Graduates may attend community college, enter job training programs or the work force, or continue their education in district-based programs for 18-22 year olds.

For further information about the school, please contact Esther Cohen, Ph.D., Executive & Clinical Director at (510) 769-7100.

The Phillips Academy admits students of any race, color, and national or ethnic origin.